

Section I

Apprenticeship: The Basics







Defined

What is Apprenticeship?

Official Definition

Apprenticeship is an earn-and-learn strategy combining on-the-job training with related (classroom) instruction, blending the practical and theoretical aspects of training for highly-skilled occupations.

Apprenticeship programs are sponsored voluntarily by a wide range of organizations, including individual employers, employer associations, joint labor-management organizations, and other workforce intermediaries.







Defined

What is Apprenticeship?

What does that mean?

The apprentice works full-time and receives training from the sponsoring organization.

Apprentices are hired at a percentage of a journeyworker's salary and as the apprentice completes training and demonstrates skills mastery, the percentage of a journeyworker's wage received increases.







Defined

Did You Know?

200,000 Employers and Labor Management Organizations Participate in Registered Apprenticeship.

500,000+ Registered Apprenticeships Nationwide in More than 1,000 Occupations.

\$50,000 Average Starting Salary of Apprentices Per Year While Earning a Credential Equivalent to a 2 or 4 Year College Degree.

\$300,000 Amount Workers Who Complete Registered Apprenticeship Programs Earn More Over a Lifetime Than Peers.

\$1.47 per \$1.00 For Every \$1 Spent on Registered Apprenticeship, Employers Get an Average of \$1.47 Back in Increased Productivity.





Section II

Creating an Apprenticeship







Opportunities

What is Apprenticeable?

The position must meet the training criteria below. The occupation can be in a traditional or non-traditional occupation.

Think Outside of the Box!

There's a 1st Time for Everything!

- ▶ On-the-Job Training (OJT) must:
 - ► Consist of at least 2,000 hours per year of the apprenticeship.
 - ► Take place at the work site under the direction of a highly skilled journeyworker(s).
- ► Related Instruction (RI) must:
 - ► Have at least <u>144 hours of related instruction per year</u> of the apprenticeship.

























Opportunities

Types of Apprenticeships

The necessary requirements noted on prior slide related to the term of apprenticeship may be measured by any of the following approaches.

- ► Time-Based Approach:
 - ► A method that measures skill acquisition through the individual apprentice's completion of at least 2,000 hours of on-the-job learning as described in a work process schedule.
- Competency-Based Approach:
 - ► A method to measure skill acquisition through the individual apprentice's successful demonstration of acquired skills and knowledge, as verified by the program sponsor.
- ► Hybrid Approach:
 - ► A method to measure an individual apprentice's skill acquisition through a combination of a specified minimum number of hours of on-the-job learning and the successful demonstration of competency as described in a work process schedule.

























5 Components

Registered Apprenticeships

Employer Involvement

Programs start with employer needs Employers are the foundation for the program

2. Structured and Supervised On-the-Job Training (OJT)

Provided by sponsor/employer Competencies are attained through a minimum of 2,000 hours of On-the-Job Training

Related Instruction (RI)

The classroom training or associated curriculum (144 hours per year)



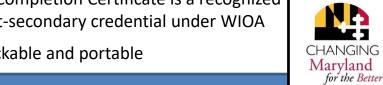
Rewards for Skill Gains

Progressive wage increases as apprentice increases proficiency

National Occupational Credential

RA Completion Certificate is a recognized post-secondary credential under WIOA

Stackable and portable





Roles

The TEAM



Program Sponsor

- ► Responsible for administering the program (they do the paperwork and data entry)
- ➤ Can be the employer or another entity or intermediary such as a community college

Employer(s)

- ► Can be a group of employers
- Foundation and driver of the program
- Provider of OJT
- ► Often the program sponsor

Provider of RI

➤ Can be the employer, community college, joint apprenticeship training committee, or other entity





Maryland Apprenticeship and Training Council (MATC)

- 1. Review and recommend action related to apprenticeship programs
- 2. Make recommendations regarding the formulation and adoption of standards for registered apprenticeship programs
- 3. Make recommendations regarding the formulation and adoption of apprenticeship policies
- 4. Make recommendations regarding the registration of apprenticeship agreements
- 5. Advise DLLR staff as to the apprenticeability of occupations in Maryland
- 6. Make recommendations regarding the formulation and adoption of standards of apprenticeship that safeguard the welfare of all apprentices

Council Member Representation

The council is a twelve (12) member council consisting of

- **1. Five (5)** represent employee organizations (one of which shall be an employee)
- **2. Five (5)** represent employers
- **Two (2)** are appointed from the general public.

Three (3) additional members serve on the Council in a non-voting, consultant capacity.

The Council meets six times per year.





Flexible

Apprenticeships are Diverse...

Maryland boasts over 240 registered occupations and over 9,000 Registered Apprentices as of Summer 2017.







Howard County

Apprenticeships are Diverse...

Howard County is supporting and innovating registered occupations and Registered Apprentices.



Pathways to Success Electrical Pre-Apprenticeship Program



Various Traditional Construction Trades



Certified Cyber Analyst / Operators









Section III

Benefits of Apprenticeship







Sponsors

Apprenticeship Benefits

- Customized training
- Increased knowledge
- Enhanced employee retention

- ★ A safer workplace
- A stable and reliable pipeline
- A systematic approach to training

Apprenticeships Build Highly-Skilled and Loyal Employees!

7 Out of 10 respondents in a 2015 survey said job-related training & development opportunities directly influence in their decision to stay with a company.







Workforce System

Apprenticeship Benefits

Positive Outcomes in each of the workforce system's performance measures:

- **Employment**: Registered Apprenticeship is a job. All apprentices enter employment when they begin an apprenticeship program.
- **Retention**: Registered Apprenticeship programs have high retention rates; 91% of apprentices retain employment after the program ends.



Earnings: The average starting wage for apprentices is \$15.00 an hour, with wage increases as apprentices advance in skills and knowledge.

Credential Attainment: All apprenticeship completers earn a national, industry-recognized credential.

WORTH THE INVESTMENT

VALUES

40% of employees who receive poor job training leave their positions within the first year. (Sylvia Woolf, Clear Company, 2014)

COST OF REPLACING EMPLOYEES

(ERE Media, April 2015)

- Replacing ENTRY LEVEL employees costs 30-50% of their annual salary
- Replacing MID-LEVEL employees costs 150% of their annual salary
- Replacing HIGH-LEVEL or highly specialized employees costs 400% of their annual salary

78% of the surveyed said they would remain longer with their employer if they saw a career path with the current organization (Mercer, August 2015)

Benefits

Apprenticeship Tax Credit

Effective as of July 1, 2017 there is an income tax credit for individuals or Maryland businesses that employ Registered Apprentices. Special considerations are as follows.

- ► The tax credit is available starting in the 2017 taxable year.
- ► The Apprentice must be employed for at least seven months during a taxable year.
- ► The apprentice must be in a program registered with the Maryland Apprenticeship and Training Council (MATC).
- ► This tax credit is for up to \$1,000 per apprentice for the first year of their employment. Administered through DLLR, the taxpayer must provide proof of eligibility to accompany their tax returns.
- **▶** DLLR may approve tax credits of up to \$500,000 annually statewide.



























Section IV

Apprenticeship Resources







DOL.GOV/Apprenticeship: Tools & Resources



Quick-Start Toolkit

5 Step Format to take you from "exploring" to "launching" a Registered Apprenticeship Program.

http://www.doleta.gov/oa/employers/apprenticeship_toolkit.pdf

Federal Resources Playbook for Registered Apprenticeship

Guide to resources from the Departments of Labor, Education, Veterans Affairs, Agriculture, Transportation, and Housing and Urban Development to support Registered Apprenticeship

http://www.doleta.gov/oa/federalresources/playbook.pdf

DOL Registration Site

An electronic apprenticeship standards builder that allows potential new sponsors to build and register their program online.

http://www.doleta.gov/oa/registration/

Pre-Apprenticeship information

https://wdr.doleta.gov/directives/attach/TEN/TEN_13-12.pdf

https://doleta.gov/oa/preapp/pdf/Pre_Apprenticeship_GuideforWomen.pdf

RACC Site

Find information on becoming a RACC member and a database of college members and sponsors.

https://www.doleta.gov/oa/racc.cfm





Tools & Resources



Youth Apprenticeships

Information, resources and instructions for participation.

http://dllr.maryland.gov/aboutdllr/youthappr.shtml



Maryland Business Works (MBW)

Training funds can be used to upgrade the skills of current employees while also creating opportunities for new hires in in-demand occupations and skills.

http://dllr.maryland.gov/employment/mbw.shtml



Maryland Apprenticeship and Training Program (MATP)

General information, resources and instructions for participation in a registered apprenticeship:

http://www.dllr.maryland.gov/employment/appr/

Regulations and Guidance:

http://www.dllr.maryland.gov/employment/appr/

Chris MacLarion

Director, Apprenticeship and Training

christopher.maclarion@maryland.gov

410-767-3969



Apprenticeship and Training Navigator

andre.kevser@maryland.gov 443-202-0623



Marvland

for the Better



Thank You!











